

Name : _____

Hunting for Homophones!

Read the story "Making Math a Breeze" and underline the correct homophones.

Blake hated math. He hated to (ad / add).

He hated to subtract. He hated to multiply and divide.

Mr. Clemmons his math teacher had given the class three pages of homework this

weekend. Blake sat at t but it was very hard. He

"What's wrong," a Dad came home from v

"It takes (to / too)

Blake's Aunt Ang

She borrowed hi she retrieved a second

Blake watched w aunt said. "I'm going to



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She drew shapes on (one / won) circle, and she made pie slices on the other. Blake listened eagerly as his Aunt Angie explained her special method for making math easier. Soon he was able to (ad / add) and subtract with ease. Multiplication and division were a breeze. "Thanks(for / four) helping me," Blake said. He gave his Aunt Angie a big hug.

"No problem," she replied. "Do you (need / knead) anything else while we're at it?" Blake grinned, thinking of the rest of his homework. "Are you any good at English?"