

# A Day At the Circus

by Katie Clark

Today was our class field trip to the circus. We'd been waiting weeks to see the clowns and acrobats, and the tricks they would perform. I had even saved all my birthday money from last month so I could buy a souvenir.



Our teacher loaded us onto the school bus, and we made the drive across town to the arena where the circus was being held. My friends and I told jokes on the bus.

"What's brown and furry and flies through the air?" I asked.

That stumped

"A circus monkey!"

Mrs. Harris, our teacher,

When we arrived,

constructed in the middle

tent. Other schools had

together so no one was

The chatter in the bus

Everyone pressed close

and grinned at my friend

"Popcorn!" I said.

Inside the tent,

souvenirs. The souvenir

light up toys.

Which one would I choose to buy with my birthday money? I would have to think about that and decide before the circus ended.

Mrs. Harris guided us to our section. Benches were lined up in long rows, and we took our seats. Once everyone had been seated, loud music played over the speakers.

"Welcome to the circus!" a voice shouted. The ringmaster came out to greet the

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all laughed, but

was in motion.

At a giant tent had been

I moved toward the

Mrs. Harris told us to stay

together so no one was

came closer to the tent.

bus. I took a big sniff

of popcorn.

There were many

of food, drinks, and

balls, and spinning

Name : \_\_\_\_\_

crowd, and we all clapped and listened to his speech. He wore a red and white striped coat, with red pants and a tall black hat.

That must be why the carts were selling tall top hats. The ringmaster was in charge of the entire circus. Having a top hat like his would be neat. Maybe that's what I would buy.

The ringmaster introduced the first act. It was a group of seals who performed tricks. They waddled between colorful platforms, clapped with their flippers, and bounced giant balls on their noses. Their program was fun and exciting, and their tricks must be why the carts were selling giant bouncing balls. Maybe that's what I would buy with my money.

Next came the acrobats. They flew through the air on a trapeze. They landed on a trampoline. It was an amazing performance.

Once the circus was over, I couldn't decide.

I thought about buying a top hat. I reached inside my pocket to see if I had any money.

What happened next was my responsibility.

Mrs. Harris helped me find my money since arriving at the tent.

At last we checked the bus. The envelope with my money sat on the floor under my seat. It must have fallen out when I jumped up and pretended to be a circus monkey.

I hurried back inside and bought a giant bouncy ball, then it was time to head back to school. I was sad it was over but I couldn't wait to play with my souvenir. Maybe someday I would join the circus. Then the fun would never have to end!

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They flew through the air by landing on a trampoline to remind me of the

to buy my souvenir. "I want a top hat or a spinning toy." I

on a bouncy ball. I dug

and taking care of it was

places we had been to. Souvenirs, back at our

Name : \_\_\_\_\_

# A Day At the Circus

1) What souvenir does the child want to buy looking at the following?

- a) ringmaster - \_\_\_\_\_
- b) group of seals - \_\_\_\_\_
- c) acrobats - \_\_\_\_\_

2) Who helps the child find the money? Where do they find it?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3) What would have

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money?

\_\_\_\_\_

\_\_\_\_\_

4) How would the circus started?

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souvenir before the

\_\_\_\_\_

\_\_\_\_\_

5) Which souvenir would you buy if you were at this circus?

\_\_\_\_\_

\_\_\_\_\_