A **dangling modifier** is a type of misplaced modifier that modifies a word or phrase that is not clearly stated in a sentence.

**Example:** Entering the room, the lights were brilliant.

In this sentence, “entering the room” is a dangling modifier. It appears to modify the lights, as if to say to “The lights are entering the room.”

**Entering the room, Liam found the lights brilliant.**

With the modified noun “Liam”, placed in the correct place, this sentence is now easy to understand.

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**Identify whether the modifier in each sentence is correctly placed or dangling. Rewrite the sentence if its modifier is dangling.**

1) Though only in grade three, the principal was surprised that Brandon had the abilities of a sixth-grade student.

2) Within minutes of landing in New York, Alex had fallen in love with the majestic beauty of the historic city.

3) While driving along the dramatic landscape, a fabulous painting idea struck him.

4) Perusing the pages of Gulliver’s Travels, Jonathan Swift impressed Lia with his narrative techniques.

5) Amazed by the superb game, Kevin instantly ordered a party pizza.
A **dangling modifier** is a type of misplaced modifier that modifies a word or phrase that is not clearly stated in a sentence.

**Example:** Entering the room, the lights were brilliant.

In this sentence, “entering the room” is a dangling modifier. It appears to modify the lights, as if to say to “The lights are entering the room.”

**Corrected:** Entering the room, Liam found the lights brilliant.

With the modified noun “Liam”, placed in the correct place, this sentence is now easy to understand.

Identify whether the modifier in each sentence is correctly placed or dangling. Rewrite the sentence if its modifier is dangling. (Answers may vary)

1) Though only in grade three, the principal was surprised that Brandon had the abilities of a sixth-grade student.

   **Dangling** - The principal was surprised that, though only in grade three, Brandon had the abilities of a sixth-grade student.

   **Corrected:** Though only in grade three, the principal was surprised that Brandon had the abilities of a sixth-grade student.

2) Within minutes of landing in New York, Alex had fallen in love with the majestic beauty of the historic city.

   **Correct**

3) While driving along the dramatic landscape, Martin was struck with a fabulous painting idea.

   **Dangling** - While driving along the dramatic landscape, Martin was struck with a fabulous painting idea.

   **Corrected:** While driving along the dramatic landscape, a fabulous painting idea struck him.

4) Perusing the pages of Gulliver’s Travels, Jonathan Swift impressed Lia with his narrative techniques.

   **Dangling** - Perusing the pages of Gulliver’s Travels, Lia was impressed by Jonathan Swift’s narrative techniques.

5) Amazed by the superb game, Kevin instantly ordered a party pizza.

   **Correct**