

## Parts of Speech

Change each sentence as directed, without changing its meaning.

Example: The book was so surprising. (Use the noun of "surprising".)

The book had so many surprises.

1) Jason is working enthusiastically. (Use the adjective of "enthusiastically".)

\_\_\_\_\_

2) It has been raining \_\_\_\_\_ (noun of "raining".)

\_\_\_\_\_

3) Melissa was excited \_\_\_\_\_ (adverb of "excited".)

\_\_\_\_\_

4) Our teacher tested \_\_\_\_\_ (adjective of "tested".)

\_\_\_\_\_

5) Julia wrote all answers \_\_\_\_\_ (adverb of "wrote".)

\_\_\_\_\_

6) Gary explained the \_\_\_\_\_ (adjective of "importance".)

\_\_\_\_\_

7) As a kid, Tom was so passionate about being an actor. (Use the adverb of "passionate".)

\_\_\_\_\_

8) The canary's song is so melodious. (Use the adverb of "melodious".)

\_\_\_\_\_

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**Parts of Speech**

Change each sentence as directed, without changing its meaning.

Example: The book was so surprising. (Use the noun of "surprising".)

**The book had so many surprises.**

1) Jason is working enthusiastically. (Use the adjective of "enthusiastically".)

**Jason is enthusiastic about his work.**

2) It has been raining in New York for days. (Use the noun of "raining".)

**New York has been raining for days.**

3) Melissa was excited to move to a new house. (Use the adverb of "excited".)

**Melissa moved excitedly to a new house.**

4) Our teacher tested us on our grammar. (Use the past tense of "test".)

**Our teacher gave us a grammar test.**

5) Julia wrote all answers correctly. (Use the adverb of "correctly".)

**Julia wrote all answers correctly.**

6) Gary explained the importance of rules. (Use the adjective of "importance".)

**Gary explained how important it was to follow rules.**

7) As a kid, Tom was so passionate about being an actor. (Use the adverb of "passionate".)

**As a kid, Tom wanted to become an actor so passionately.**

8) The canary's song is so melodious. (Use the adverb of "melodious".)

**The canary sings melodiously.**

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