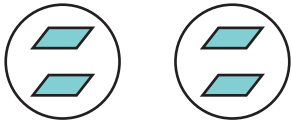


Equal Groups: Multiplication Sentence

A) Identify the multiplication sentence that describes each model.

1)



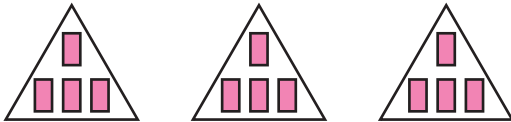
a) 1×2

b) 2×3

c) 2×2

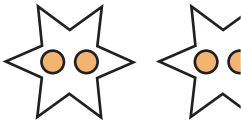
d) 1×3

2)



a) 2×4

3)



a) 5×2

4)



a) 1×3

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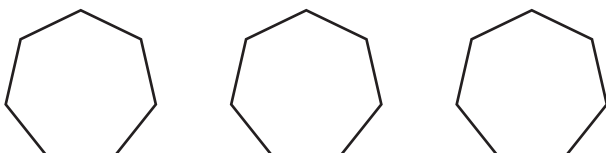
B) Draw equal groups

and write the multiplication sentence.

1) $4 \times 4 =$ _____



2) $3 \times 5 =$ _____

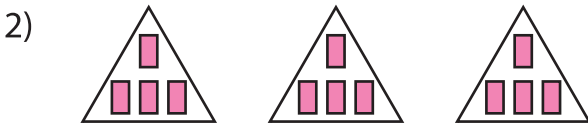


Equal Groups: Multiplication Sentence

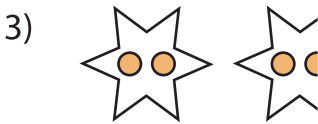
A) Identify the multiplication sentence that describes each model.



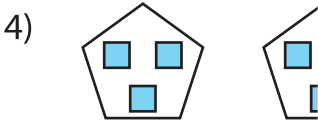
- a) 1×2 b) 2×3 **c) 2×2** d) 1×3



- a) 2×4



- a) 5×2**



- a) 1×3

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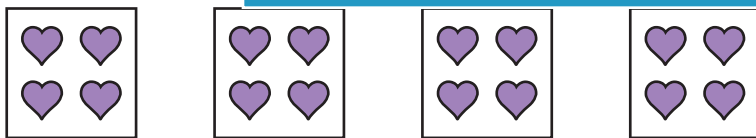
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B) Draw equal groups
(Drawings may vary)

Write the multiplication sentence.

1) $4 \times 4 =$ 16



2) $3 \times 5 =$ 15

