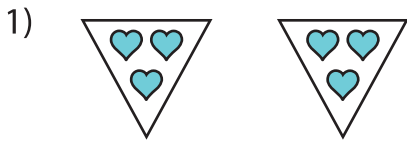
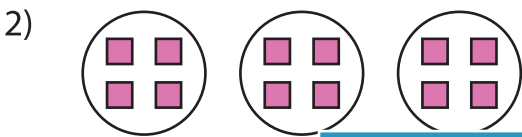


**Equal Groups: Multiplication Sentence**

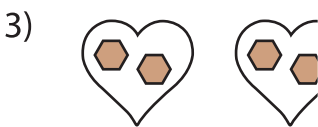
A) Identify the multiplication sentence that describes each model.



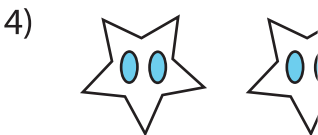
- a)  $3 \times 3$       b)  $2 \times 3$       c)  $3 \times 1$       d)  $2 \times 2$



- a)  $2 \times 4$



- a)  $4 \times 2$



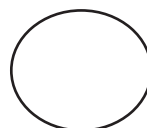
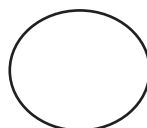
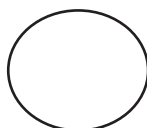
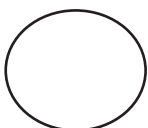
- a)  $3 \times 4$

B) Draw equal groups

1)  $2 \times 5 =$  \_\_\_\_\_



2)  $4 \times 4 =$  \_\_\_\_\_



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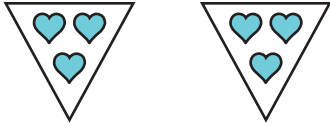
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...cation sentence.

**Equal Groups: Multiplication Sentence**

A) Identify the multiplication sentence that describes each model.

1)



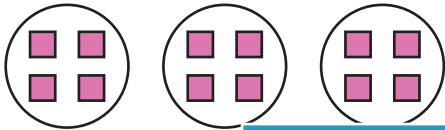
a)  $3 \times 3$

b)  $2 \times 3$

c)  $3 \times 1$

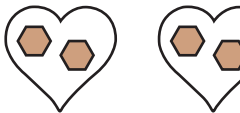
d)  $2 \times 2$

2)



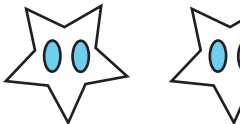
a)  $2 \times 4$

3)



a)  $4 \times 2$

4)



a)  $3 \times 4$

B) Draw equal groups  
(Drawings may

tion sentence.

1)  $2 \times 5 = \underline{10}$



2)  $4 \times 4 = \underline{16}$



# PREVIEW

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