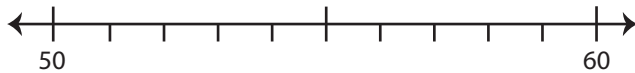


Round Up/Round Down

A) Round each number to the nearest ten using number line.

1) 57

i) Label 57 on the number line.

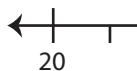


ii) 57 rounded to the nearest ten is _____

iii) Did you round up or round down? Explain.

2) 21

i) Label 21 on the number line.



ii) 21 rounded to the nearest ten is _____

iii) Did you round up or round down? Explain.

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B)

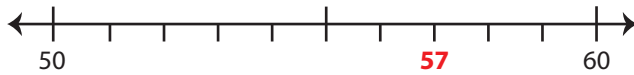
Q.No	Number		
1)	14		
2)	83		
3)	46		
4)	35		
5)	62		

Round Up/Round Down

A) Round each number to the nearest ten using number line.

1) 57

i) Label 57 on the number line.

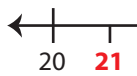
ii) 57 rounded to the nearest ten is 60

iii) Did you round up or round down? Explain.

Rounded

2) 21

i) Label 21 on the number line.



ii) 21 rounded

iii) Did you round

Rounded

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B)

Q.No	Number	Rounded to	Direction
1)	14	10	rounded down
2)	83	80	rounded down
3)	46	50	rounded up
4)	35	40	rounded up
5)	62	60	rounded down