2nd Grade Multiplication

4 x 4
1) Color the odd candles.

2) Color the even mangoes.

3) Color the odd vases.

4) Color the even okras.

5) Color the odd cups.

6) Color the even fir trees.

7) Color the odd whistles.
Without actual addition or subtraction, write whether the sum or difference is odd or even.

1) 943 + 716 _________
2) 38 – 12 _________

3) 502 – 24 _________
4) 66 + 451 _________

5) 85 + 46 _________
6) 173 + 97 _________

7) 61 – 35 _________
8) 829 – 693 _________

9) 213 + 82 _________
10) 56 – 14 _________

11) 737 – 265 _________
12) 40 + 803 _________

13) 96 + 13 _________
14) 659 – 71 _________

15) 142 – 52 _________
16) 311 + 438 _________
Group all the items into odd or even.

1) Two groups of odd number of onions.

2) One even group and one odd group of staplers.

3) Two groups of even number of papayas.

4) Two groups of odd number of spinning tops.

5) One odd group and one even group of flowers.

6) Two groups of even number of candles.
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Completing Multiplication Equations

Complete the multiplication equation that describes each array.

1) 
\[ 4 \times \square = 8 \]

2) 
\[ \square \times 3 = 9 \]

3) 
\[ \square \times 5 = 15 \]

4) 
\[ 2 \times \square = 10 \]

5) 
\[ 4 \times \square = 16 \]

6) 
\[ \square \times 3 = 12 \]

7) 
\[ \square \times 5 = 25 \]

8) 
\[ 4 \times \square = 20 \]
Fill in the box for each multiplication sentence and find the product.

1) 3 + 3 + 3  
   \[ \square \times 3 = \_ \_ \_ \]

2) 5 + 5 + 5 + 5  
   \[ \square \times 5 = \_ \_ \_ \]

3) 2 + 2 + 2 + 2 + 2  
   \[ \square \times 2 = \_ \_ \_ \]

4) 1 + 1 + 1 + 1  
   \[ \square \times 1 = \_ \_ \_ \]

5) 9 + 9  
   \[ \square \times 9 = \_ \_ \_ \]

6) 7 + 7 + 7  
   \[ \square \times 7 = \_ \_ \_ \]

7) 8 + 8  
   \[ \square \times 8 = \_ \_ \_ \]

8) 4 + 4 + 4 + 4 + 4  
   \[ \square \times 4 = \_ \_ \_ \]

9) 6 + 6 + 6  
   \[ \square \times 6 = \_ \_ \_ \]

10) 2 + 2 + 2  
    \[ \square \times 2 = \_ \_ \_ \]

11) 3 + 3 + 3 + 3 + 3  
    \[ \square \times 3 = \_ \_ \_ \]

12) 5 + 5  
    \[ \square \times 5 = \_ \_ \_ \]

13) 1 + 1 + 1 + 1 + 1  
    \[ \square \times 1 = \_ \_ \_ \]

14) 7 + 7 + 7 + 7  
    \[ \square \times 7 = \_ \_ \_ \]

15) 9 + 9 + 9  
    \[ \square \times 9 = \_ \_ \_ \]
Rewrite each multiplication sentence into addition sentences in two possible ways.

1) \(8 \times 3\)
   \[3 + 3 + 3 + 3 + 3 + 3 + 3 + 3\]
   \[8 + 8 + 8\]

2) \(5 \times 2\)

3) \(9 \times 6\)

4) \(4 \times 7\)

5) \(7 \times 5\)

6) \(2 \times 9\)

7) \(8 \times 7\)

8) \(10 \times 5\)

9) \(2 \times 4\)

10) \(3 \times 7\)